*This is one example of how a weekly timeline might look for a 2.5 or 3 hour day class.*

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Warm-up discussionSet the context of the assessment task- 5Ws | Warm-up discussionQuick review of task and criteria from yesterday**Criteria 1 – SB****Criteria 1 – SU** | Warm-up discussionReview of yesterdayQuick practice of criteria 1 & 2**Criteria 3 – SB****Criteria 3 – SU** | Warm-up discussionWeekly newspaper activity Review assessment task and criteria and practice all criteria together **(SB)** | Warm-up discussionSpelling testQuick review of assessment task and criteria, instructions |
| Break |
| Spelling wordsContinue setting the context of the assessment task - Before/during/after-highlight criteria for this levelStart criteria 1 if time | **Criteria 2 – SB****Criteria 2 – SU** | **Criteria 4 – SB****Criteria 4 – SU** | Provide feedback/ extra practice on difficult areas, add another challenge if needed**Practice assessment (SU)**Self or peer-assessment if appropriate | **Assessment**Reflection/debrief/review of assessmentWeekly binder routine |