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| --- | --- | --- | --- | --- | --- |
| **THEME** | **TOPIC/**  **MODULE** | **POTENTIAL ASSESSMENT TASKS** | **SKILL**  **(LSRW)** | **COMP.**  **(I, II, III, IV)** | **Sync/Async** |
| Example:  Online Learning | Google Classroom | Follow instructions to complete an assignment (listen to the teacher and read instructions) | L/R | II | Sync |
| Write an email to your teacher asking for help | W | III | Async |
| Health & Safety | COVID-19 | Read government posters about physical distancing when outdoors | R | IV | Async |
| Listen to and respond to assessment questions at the doctor’s clinic | L | III | Sync |
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**Amended Course Outline Criteria Checklist for online classes**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLB: \_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **No** | **?** | **Yes** | **Comments** |
| Minimum 16 tasks |  |  |  |  |
| Real-World Tasks |  |  |  |  |
| CLB appropriate |  |  |  |  |
| Variety of themes/topics |  |  |  |  |
| Variety of skills |  |  |  |  |
| Variety of competencies |  |  |  |  |
| Logic/flow (order makes sense) |  |  |  |  |
| Logical/appropriate use of Synchronous/Asynchronous assessment |  |  |  |  |